

ENGAGE

EXPLORE

EXCEL

Visual Arts

Foundation: Students are constructing a recycled bug. Using cardboard and paint, acetate as wings, wool and bottle tops as eyes to complete.

Grade 1, 2 and 3: Students are exploring colour theory in the Art room, looking at warm and cool colours and using soft pastels to create their artwork.

Grade 4, 5 and 6: Students are creating a recycled 3-dimensional organic shaped sculpture using wire, wood and a stocking. This week they are adding colour and detail using acrylic paint.

Ref: Victorian Curriculum Visual Arts

Science

FG: Students will be observing the movement of the sun in the sky and how this can be used in a sun dial to show the time of day

1/2: This week, students will learn about weathering and erosion by looking at the changes in landscape which occur overtime.

2/3: 'Shadow Tag' experiment (sun position and movement)

4/5: Changing Lands and Skies

5/6: We are going to investigate the processes around natural disasters and their effects on the environment.

Ref: Victorian Curriculum: Earth and Space Sciences

Maths

Location

5/6F: Students will be reflecting on the vocabulary related to location and investigating how to respond to worded location problems

4/5/P: Using simple scales, legends and directions to interpret information contained in basic maps

1/2CE: Students will be engaged in a series of activities that look at co-ordinates and positions on maps.

2/3B: Students will be investigating maps, horizontal and vertical lines and grid references

FG: Students will work with terminology to describe position and movement as they work through the topic of location

Ref: Victorian Curriculum Mathematics

Inquiry Learning

Sustainability

Our whole school Inquiry focus this term is based on Sustainability from both local and global perspectives.

FG: Students will be finalising their exploration of the Three R's and how we can change our impact on the planet by thinking about waste

1/2: 'A Solution to Pollution'. Students reflect on survey information and list self-generated questions based on the research undertaken.

2/3: Waste 'Spotto' and PMI – how do we deal with waste around the school

4/5: We will continue exploring our 'Carbon Footprint' at home, school and in the community

5/6: Students are beginning to investigate their personal questions and reflections on issues relating to sustainability that affect us as students, Australians and Global citizens

Ref: Victorian Curriculum: Earth and Space Sciences

Spanish

FG: Students will begin to explore the names of rooms of the house in Spanish

1/2CE: Students will be presented with the opportunity to write basic sentences using the interactive whiteboard.

2/3B: Numbers to 30, counting backwards and forwards

4/5P: Writing basic sentences in Spanish

5/6F: We are looking at conversational phrases and practising them in mock settings, for example between a waiter and a customer, between two friends and between a salesperson and a customer

Ref: Victorian Curriculum Spanish

Performing Arts

Students will be practising the items for the Whole School Production: 'Unless...'

Ref: Victorian Curriculum Performing Arts

Physical Education

Students will be continuing school yard games and refining their jumping technique during elastics as well as continuing Athletic event based activities, such as sprints and relay.

Ref: Victorian Curriculum Physical Education

English

FG:

VOICES: Students will be introduced to 'poetry' and create some colour poems

CAFÉ: students will review the strategy 'chunking sounds' in their reading

THRASS: students will work with the book/bull/* box to familiarise themselves with spelling patterns that make this sound.

1/2 CE:

VOICES: Students investigate and write concrete or shape poems.

CAFÉ: Students use the main idea and supporting details to determine importance

THRASS: Students will explore the ant/* boxes in order to classify vocabulary

2/3B:

VOICES: Poetry

CAFÉ: Use main idea and supporting details to determine importance

THRASS: fish/coffee/dolphin/* Rule: e-ing

4/5P:

VOICES: Students will be exploring various types of poetry

CAFÉ: Cause and effect

THRASS: bus/glove/*

5/6F:

VOICES: This week, students will be exploring various types of poetry and their features.

CAFÉ: We will continue to practise reading text as the author would say it, conveying the meaning or feeling and tuning in to interesting words and using new vocabulary in speaking and writing

THRASS: panda/hippo/*

Ref: Victorian Curriculum English