

ENGAGE

EXPLORE

EXCEL

Visual Arts

We welcome Lisa Poulter to the Wantirna Primary School Staff.

Mrs Poulter's Visual Arts focus will be based on 'Sustainability' in line with the Inquiry Learning tasks undertaken in each class.

Recycling materials to form artworks will be the starting point for this term.

Ref: Victorian Curriculum Visual Arts

Earth and Space Sciences

FG: Students will continue looking at weather, seasons, the cycles that effect these events and how changes occur in our world related to these.

1/2: Students will be looking at the four seasons and how they impact on people. Discussion related to what materials keep us warm and why? How could we test this?

2/3: The size, shape and movement of the Earth, Moon and the Sun.

4/5: An introduction to how and why erosion occurs.

5/6: Develop a greater understanding of Earth and Space by defining terminology related to our Solar System

Ref: Victorian Curriculum: Earth and Space Sciences

Maths

Time

5/6F: Revising and expanding our understanding of time with a focus on the duration of time

4/5/P: Open ended problems related to Time, digital, analogue and 24 hour time

2/3B: Time- time to quarter hour, time to nearest minute, time remaining

1/2CE: Students will be engaged in a series of activities that will assist them to understand analogue time to quarter and half an hour

FG: Students will be practising ordering events by time and sequencing using language like 'beginning' and 'end'

Ref: Victorian Curriculum Mathematics

Inquiry Learning Sustainability

Our whole school Inquiry focus this term is based on Sustainability from both local and global perspectives.

FG: Students will continue to explore how rubbish can affect your environment and the different ways we can dispose of waste

1/2: A Solution to Pollution- students recognise various forms of land, sea and air pollution

2/3: Waste warriors - students to explore the effects of waste on their immediate school and home environments.

4/5: Student led focus on waste and the recycling process – war on waste

5/6: We will define 'sustainability' and discuss what it looks like for us as not only students but Australians and Global citizens

Ref: Victorian Curriculum: Civics and Citizenship

Spanish

FG: Students will begin looking at names for members of the family and use these in Spanish stories and songs.

1/2CE: Students will be presented with the Spanish vocabulary for common food items and then graph the results of favourite foods.

2/3B: Students will be talking about hobbies and sports.

4/5P: Identifying and naming common household items

5/6F: We will be completing our reading of the Jolly Postman and creating a vocabulary wall; we will be creating simple sentences from our verb conjunction activities

Ref: Victorian Curriculum Spanish

English

FG:

VOICES: Students will be working on questions to send home to a family member to use in a biography

CAFÉ: Students will be introduced to 'Flip the Sound' to help sound out words

THRASS: tin/pyramid/*

1/2 CE:

VOICES: Biographies: Students will practise skills using a well-known Winnie the Pooh character leading to a completed product on Ian Kiernen; the 'Clean Up Australia' crusader.

CAFÉ: Students will focus on 'Voracious Reading'. Emphasis on reading every day for enjoyment.

THRASS: tin/pyramid/*

2/3B

VOICES: Biographies – links to inquiry (Sustainability) exploring Jane Goodall

CAFÉ: Abundant, easy reading (Accuracy)

THRASS: baby/tape/snail/tray/* Using -ied when a word ends with 'y'

4/5P:

VOICES: Using the correct structure for producing a Biography

CAFÉ: Retelling the text using students own language

THRASS: net/dinner/knee/*

5/6F

VOICES: Using our knowledge of the features of \ a biography to write apiece about a conservationist in relation to our Sustainability Unit.

CAFÉ: Practising finding the main idea and supporting evidence and effectively summarising texts, specifically non-fiction texts.

THRASS: bus/glove/*

Ref: Victorian Curriculum English

Performing Arts

Students have been introduced to our Whole School Production: 'Unless...'; and they are beginning to learn their songs and dances.

Ref: Victorian Curriculum Performing

Physical Education

Students will be refining and developing their techniques in a variety of activities including bouncing and dribbling as well as beginning Athletic event based activities, such as long jump, triple jump, shot put and discus.