Dear Parents,

Term One has moved quickly and we are in our sixth week of the year. There is plenty happening in the JLU with our Inquiry learning as we work on our community projects as well as getting into full swing with our Foundation students completing their first full week!

A reminder that next Tuesday is our Bakers Delight lunch order day and all orders must be returned to the office by Thursday the 3rd of March.

On Friday the 11th will be our first Curriculum Day for the year so please be aware that there will be no school on that day.

As the beginning of the year is such an important time for administration there have been a number of notices sent home for parents and students to sign. These forms assist the school to update records, adhere to school policies, run programs without delay and publish photos of events on our school communication platforms. Where possible please sign and return all these forms that have been sent home as soon as you are able.

A notice has been sent home recently encouraging nominations for new school council members. If you are interested in participating in school council meetings and committees please return this form to the office.

We also encourage all General Permission notices to come back as soon as possible to allow for blog post items and website items to be published. Brogan Badrock, Adriana Grisold and Jennifer Ross.

**ENGLISH**

This week the whole JLU will be focusing on the reading strategy of ‘Practising Sight Words’. This will mean focusing on a selection of the Most 100 Used Words during our reading. The Foundies will be looking at the sounds /k/, /e/, /h/ while the Year 1/2s will be working with High Frequency words in their spelling. The writing focus for the next fortnight will be Narrative with an emphasis on structure including introduction, problem, resolution.

**MATHS**

The Maths topic this week is looking at 2D shapes. Our Foundation students will be working on identifying common and less familiar 2D while our Year 1/2s will be looking at the features of 2D shapes such as edges and vertices.

**INQUIRY LEARNING**

In our topic of ‘Me and my Community’ our students have been brainstorming the different ways their communities can handle scenarios that cause conflict or danger. This includes looking into the different people and their roles in communities such as our neighbourhood, school, families, sporting communities and music communities.

**App of the Week**

Skitch

Please make sure you have this very important app downloaded onto your child’s iPad as it will be used this term during maths sessions. This app allows students to create labelled images.